

WFME criteria **& SAR writing**

Nuthapong Ukarapol | **2017**



4.1 Student Selection

Basic standards

The medical school **must**

- **formulate and implement an admission policy** based on principles of objectivity, including a clear statement on the process of **selection of students.** (B 4.1.1)
- **have a policy and implement a practice for admission of disabled students.** (B 4.1.2)

Basic standards

The medical school **must**

- **have a policy and implement a practice for transfer of students from other national or international programs and institutions. (B 4.1.3)**

Q standards

The medical school **should**

- **state** the relationship between **selection** and the **mission** of the school, the educational program and desired qualities of graduates. (Q 4.1.1)
- periodically **review** the admission **policy**. (Q 4.1.2)
- use a system for **appeal** of admission decision. (Q 4.1.3)

4.2 Student Intake

Basic standards

The medical school **must**

- **define** the **size** of student intake and relate it to its capacity at all stages of the program. (B 4.2.1)

Q standards

The medical school **should**

- periodically **review** the size and nature of student intake in consultation with other **stakeholders** and regulate it to meet the health **needs** of the **community** and society. (Q 4.2.1)

4.3 Student Support

Basic standards

The medical school **must**

- **have a system for academic counseling** of its student population. (B 4.3.1)
- **offer a program of student support, addressing social, financial, and personal needs.** (B 4.3.2)
- **allocate resources** for student support. (B 4.3.3)
- **ensure confidentiality** in relation to counseling and support. (B 4.3.4)

Q standards

The medical school **should**

- provide academic counseling that
 - is **based on monitoring of student progress.** (Q 4.3.1)
 - includes **career guidance and planning.** (Q 4.3.2)

4.4 Student Representation

Basic standards

The medical school **must**

- **formulate and implement a policy on student representation and appropriate participation in**
 - **mission statement. (B 4.4.1)**
 - **design of the program. (B 4.4.2)**
 - **management of the program. (B 4.4.3)**
 - **evaluation of the program. (B 4.4.4)**
 - **other matters relevant to students. (B 4.4.5)**

Q standards

The medical school **should**

- **encourage and facilitate student activities and student organizations.**

(Q 4.4.1)

Mission/Capacity



Selection Policy

disabled students
transfer practices
size (# of students)



Current Students



Student support

(ensure confidentiality)

Academic
Financial/Social
Personal

Std organization

5.1 Faculty Recruitment

Basic standards

The medical school **must**

- **formulate and implement** a staff recruitment and **selection policy** which
 - outline the **type, responsibilities** and **balance** of the academic staff/faculty of the basic biomedical sciences, the behavioral and social sciences and the clinical sciences required to deliver the curriculum adequately, including the balance between medical and non-medical academic staff, the balance between full-time and part-time academic staff, and the balance between academic and non-academic staff. (B 5.1.1)

Basic standards

The medical school **must**

- **formulate and implement** a staff recruitment and **selection policy** which
 - address **criteria for scientific, educational and clinical merit**, including the balance between teaching, research and service functions. (B 5.1.2)
 - **specify and monitor the responsibilities** of its academic staff/faculty of the basic biomedical sciences, the behavioral and social sciences and the clinical sciences. (B 5.1.3)

Q standards

The medical school **should**

- in its policy for staff recruitment and selection take into account criteria such as
 - **relationship to its mission,** including significant local issues. (Q 5.1.1)
 - **economic considerations.** (Q 5.1.2)

5.1 Faculty Development

Basic standards

The medical school **must**

- **formulate and implement** a staff activity and **development policy** which
 - allow **balance** of capacity between teaching, research, and service **functions.** (B 5.2.1)
 - **ensure recognition** of meritorious academic activities, with appropriate emphasis on teaching, research, and service **qualifications.** (B 5.2.2)

Basic standards

The medical school **must**

- **formulate and implement a staff activity and development policy which**
 - **ensure that clinical service functions and research are used in teaching and learning. (B 5.2.3)**
 - **ensure sufficient knowledge by individual staff members of the total curriculum. (B 5.2.4)**
 - **include teacher training, development, support and appraisal. (B 5.2.5)**

Q standards

The medical school **should**

- take into account **teacher-student ratios** relevant to the various curricular components. (Q 5.2.1)
- **design and implement a staff promotion policy.** (Q 5.2.2)

**Mission/Vision/
Ed. outcomes**



Selection Policy



Faculty



**Faculty development
(HRD)**

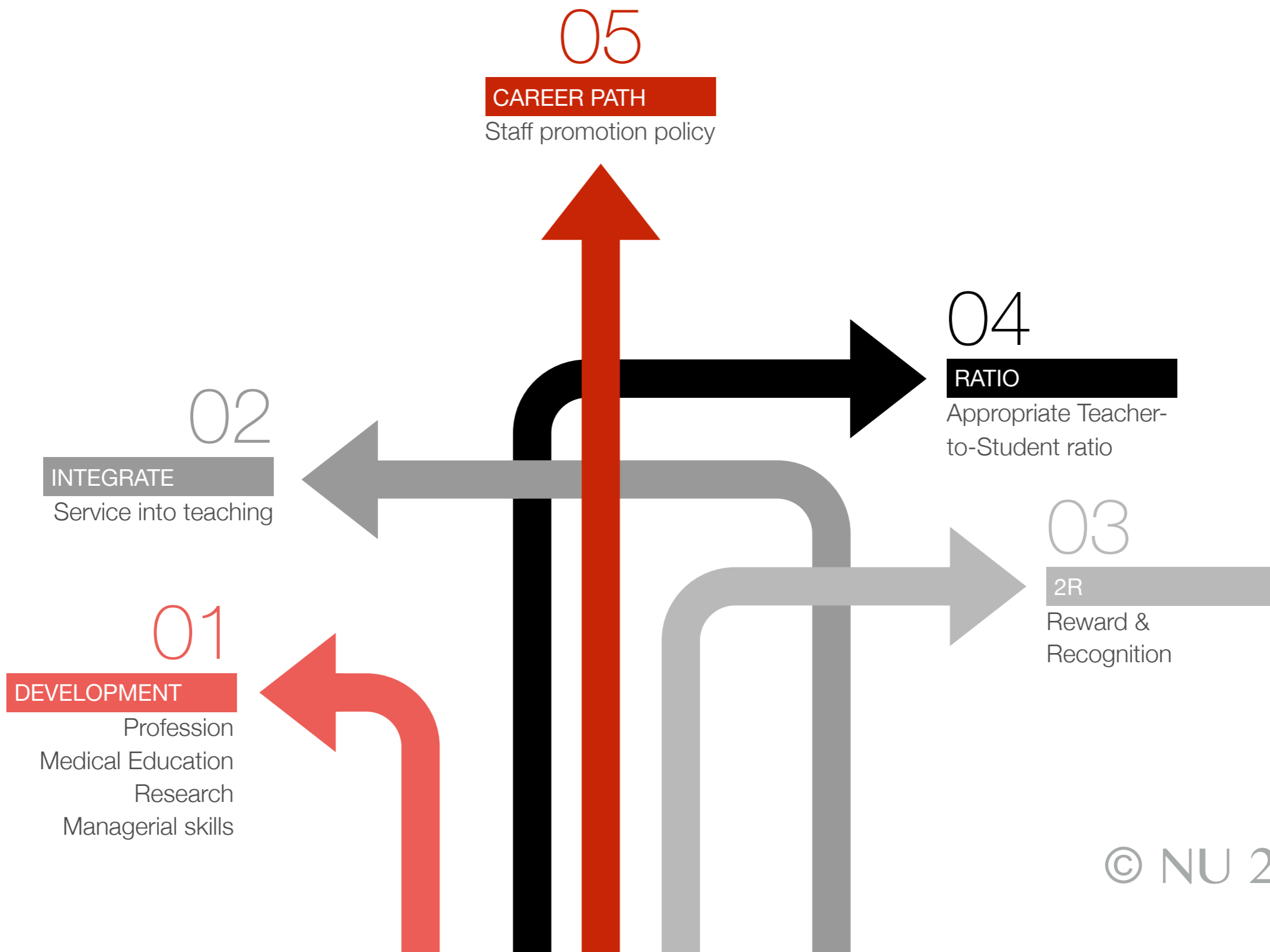
HRM

Criteria

Balance

- **MD v non-MD**
- **Full-time v Part-time**
- **Academic v non-Academic**
- **Functions**

Monitor functions



8.1 Governance

Basic standards

The medical school **must**

- **define its governance structures and functions** including their relationships without the university. (B 7.8.1)

Q standards

The medical school **should**

- in its governance structures set out the **committee structure**, and reflect **representation from**
 - principal stakeholders. (Q 8.1.1)
 - other stakeholders. (Q 8.1.2)
- **ensure transparency** of the work of governance and its decision. (Q 8.1.3)

8.2 Academic Leadership

Basic standards

The medical school **must**

- **describe the responsibilities of its academic leadership for definition and management of the medical educational program. (B 8.2.1)**

Q standards

The medical school **should**

- periodically **evaluate** its **academic leadership** relation to achievement of its mission and intended educational outcomes. (Q 8.2.1)

8.3 Budget & Resources

Basic standards

The medical school **must**

- have a **clear line of responsibility and authority** for resourcing the curriculum, including a dedicated educational budget. (B 8.3.1)

Basic standards

The medical school **must**

- แสดงให้เห็นว่ามีแหล่งงบประมาณชัดเจน และเพียงพอสำหรับการดำเนินการเรียนการสอนตามหลักสูตรและการพัฒนาอาจารย์ทางการศึกษา และได้รับการ**สนับสนุน**จากมหาวิทยาลัย/สถาบันอุดมศึกษาต้นสังกัด (B 8.3.2)

สำหรับสถาบันผลิตแพทย์ใหม่ **มีแผนการจัดสรรงบประมาณที่ชัดเจนและเป็นไปได้** มหาวิทยาลัย หรือสถาบันอุดมศึกษาที่จะขอเปิดดำเนินการหลักสูตรแพทยศาสตรบัณฑิต จะต้องแสดงให้เห็นว่ามีแหล่งงบประมาณที่ชัดเจนและเพียงพอสำหรับการดำเนินการเรียนการสอนตามหลักสูตร และการพัฒนาอาจารย์ทางการศึกษา

Basic standards

The medical school **must**

- **allocate the resources necessary for the implementation of the curriculum and distribute the educational resources in relation to educational needs. (B 8.3. 2 3)**

Q standards

The medical school **should**

- have **autonomy** to direct resources, including **teaching staff remuneration**, in an appropriate manner in order to achieve its intended educational outcomes. (Q 8.3.1)
- in distribution of **resources** take into account the developments in **medical sciences and the health needs of the society**. (Q 8.3.2)

8.4 Admin & Mgmt

Basic standards

The medical school **must**

- have an **administrative and professional staff** that is appropriate to
 - **support** implementation of its educational program and related activities. (B 8.4.1)
 - **ensure good management and resource deployment.** (B 8.4.2)

Q standards

The medical school **should**

- **formulate and implement an internal program for quality assurance of the management including regular review.**
(Q 8.4.1)

8.5 Interaction w/ Health Sector

Basic standards

The medical school **must**

- have **constructive interaction** with the health and **health related sectors of society and government.** (B 8.5.1)

Q standards

The medical school **should**

- **formalize its collaboration**, including engagement of staff and students, with **partners** in the health sector. (Q 8.5.1)

Administration essential

